

Standard description	Level	Standard	KYVL resources
Reading Standards for Literature	6-12	RL.6-12.1-5	Novelist: http://search.ebscohost.com/login.aspx?profile=novelist
Reading Standards for Informational Text, for Literacy in History/Social Studies and Science and Technical Subjects	6-8	RH.6-8.7 – Integrate visual information with other information in print or digital texts.	Grolier Online Atlas: 1. Go to http://go-middle.grolier.com -OR- http://go-high.grolier.com 2. Click Interactive Maps in lower right-hand corner Student Research Center includes an image search Users can access specific publications in PDF format via EBSCOhost , like Consumer Reports: http://www.kyvl.org/docs/EBSCO-HowtoAccessConsumerReports.pdf
	6-8	RST.6-8.7 - Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually	
	9-10	RH.9-10.7 – Integrate quantitative or technical analysis with qualitative analysis in print or digital text.	
	9-10	RST.9-10.7 - Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed visually ...into words	
Reading Standards for Literacy in History/Social Studies	6-12	RH.6-12.1-2 (reference primary & secondary sources)	Kentuckiana Digital Library: http://kdl.kyvl.org/ Provides access to primary source historical information about Kentucky, including newspapers, photographs, Sanborn historical maps, oral history audio files, manuscripts, journals and more. Kyleidoscope: http://kdl.kyvl.org/kyleidoscope/kyleidoscope.htm This resource bundles together related sources (from the Kentuckiana Digital Library) and places them within brief historical contexts, also suggesting applicable state Combined Curriculum Standards.
	6-8	RH.6-8.9 – Analyze the relationship between a primary and secondary source on the same topic	
	9-10	RH.9-10.9 – Compare and contrast treatments of same topic in several primary and secondary sources	
	11-12	RH.11-12.5 – Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole	

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<p>Writing: Research to Build and Present Knowledge</p> <p>(for both ELA and Literacy in History/Social Studies, Science, and Technical Subjects)</p>	6-12	<p>W.6-12.8 & WHST.6-12.8 – Gather relevant information from multiple, authoritative sources (both print and digital); using effective search strategies; assess each source (for credibility, accuracy, strengths, limitations, usefulness in terms of the task or answering the research question); quote, paraphrase or integration information without plagiarizing; and follow a standard format for citation.</p>	<p>KYVL database descriptions: http://www.kyvl.org/databases.shtm EBSCOhost: http://search.ebscohost.com ProQuest: http://search.proquest.com</p> <p>Searching tutorials: http://www.kyvl.org/tutorials.shtm</p> <p>EKU Noel Studio on evaluating information: http://studio.eku.edu/evaluate-information</p> <p>NKU’s Creative Thinking: http://creativethinking.nku.edu/</p> <p><i>All KYVL databases include citation information.</i></p>
Language Standards	6-12	<p>L.6-12.4c – Consult ... reference materials, both print and digital, to find the pronunciation ...or determine or clarify meaning or its part of speech.</p>	<p>The dictionaries in Grolier Online include pronunciation:</p> <ol style="list-style-type: none"> 1. Go to http://go-middle.grolier.com or http://go-high.grolier.com 2. Click Dictionaries in lower right-hand corner. <p>Student Research Center and EBSCOhost also include dictionaries.</p>